Annual Report of the
Ronald and Nancy Rohner Center
for the Study of Interpersonal Acceptance and Rejection
May, 2021 -- June, 2022

TM Rohner Research Publications

Department of Human Development and Family Sciences
University of Connecticut
RECOGNITION OF THE ROHNER CENTER’S WORK CONTINUES TO EXPAND WORLDWIDE

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Annual Report
of the Ronald and Nancy Rohner Center
for the Study of Interpersonal Acceptance and Rejection

Ronald P. Rohner, Director
June, 2022

Note: Names with asterisk denote *Faculty Affiliates, **Student Affiliates,
***Participating Members in Rohner Center

EXECUTIVE SUMMARY

The Rohner Center’s Annual Report encompasses 51 books, articles, and chapters either published or in press, 19 articles in preparation or submitted for publication (by Faculty Affiliates, Student Affiliates, and Participating Members and their students). Seven dissertations/theses were completed, with many others being prepared. We received more than 700 requests for measures and books in many languages. Affiliates received ten honors/awards. They presented 13 invited papers and participated in virtual symposia. Forty-eight research projects on topics concerning interpersonal acceptance-rejection were initiated or completed during the academic year. Rohner was invited to be a manuscript reviewer for 61 publications. Rohner and other affiliates and participating members in the Rohner Center were involved in many “Professional Service” activities such as serving on editorial boards, and serving as peer reviewers for journals and book publishers.
Productivity

Publications

Books, Monographs, Special Issues, and Manuals


Published and In-Press Articles and Chapters


Manuscripts in Preparation or Submitted for Publication

Articles & Chapters


Dissertations and Theses based on IPARTheory-Related Research
- Students of ***Koltcheva, N.
  - Ananieva, V., Perceived Parental Acceptance-Rejection in Childhood and Rejection Sensitivity in Early Adulthood, Empirical Research
  - Dimitrova, S., Relationship between Perceived Parental Acceptance-Rejection and Self-Esteem in Adults, Empirical Research
  - Tsvetanova, P., Relationship between Perceived Parental Acceptance-Rejection, Self-Assessment and Overall Self-Efficiency, Empirical Research
  - Tsvetanova, P., Relationship between Rejection Sensitivity and Other Personality Correlates in Adults, Bachelor Thesis

Current and Recent IPARTheory-Related Research and Applications in the USA and Internationally
(Effective 06/2022)
Affective coping, measures, and correlates of
Agreement between children’s and parent’s reports of parental acceptance-rejection
Assessing the reliability and validity of new IPARTheory-related measures
Clinical applications of IPARTheory and measures
Dark triad psychopathology (Machiavellianism, psychopathy, and Narcissism) in Pakistan
Fear of intimacy (multicultural studies of the relation between adults’ remembrances of parental rejection in childhood and the development of)
Forgiveness, parental acceptance-rejection, antecedents of
Forensic psychology (consulting on a criminal case)
Gender differences in behavioral and psychological outcomes associated with perceived parental and partner acceptance-rejection
Gender of parent by gender of offspring interactions
Intensity of attachment, effects on relations between parental and partner acceptance-rejection and specific outcomes
Intimate partner acceptance-rejection
Loneliness and acceptance-rejection
Meta-analyses of topics related to major IPART Theory concepts
Neuroimaging (brain processing) in the context of acceptance versus rejection experiences
Parental acceptance-rejection, effects, causes, and other correlates
Parental alienation, measurement and assessment of court cases
Phubbing (phone snubbing), perceived rejection, and relationship satisfaction
Rejection sensitivity, measurement of
Substance abuse in relation to parental acceptance-rejection
Teacher acceptance-rejection and its effects on children’s behavior and psychological adjustment
Transgender and LGBTQ+, family and peer acceptance-rejection issues related to
Vengeance, parental acceptance-rejection, antecedents of

National and International Applications of Rohner’s Interpersonal Acceptance-Rejection Theory (IPART Theory) and Associated Measures

1. Use of Rohner’s IPART Theory and associated measures for assessment, intervention, treatment, and evaluation (including custody evaluation) of children and parents involved in parental alienation and estrangement. Countries involved: Bangladesh, Canada, Ireland, Italy, Macedonia, Poland, Romania, Slovenia, Turkey, U.S.A., and others. In conjunction with this work, Rohner also serves as an Advisory Board Member for educational programs for the judiciary and families in four counties in Texas. The program is “Resetting the Family: An Educational Program for Parents and Children in Conflict”.
2. Use of Rohner’s IPART Theory and associated measures with parents’ (mothers’ and fathers’) acceptance-rejection of children in Indonesia who have mosaic sex chromosome and atypical or ambiguous genitalia.
4. Application of IPART Theory and measures to street children in Burundi, Africa. The objective here is to identify potential family-related risks motivating children to go to the streets, and prevent children from going to the streets.

Research in Progress by National and International Colleagues Collaborating with the Rohner Center

Use of Measures Created by Rohner

1) Abd Rahman, S. Initiating the forgiveness/vengeance project in Malaysia.
2) ***Ahmed, R. A.*** Validation of the Interpersonal Rejection Sensitivity Questionnaire in Egypt.
3) Basustaoglu, S. Using Turkish translations of Rohner's measures in research at Middle Eastern Technical University, Ankara, Turkey.
6) Brunsting, N. Using PARQ in a survey of international students (Global Research and Assessment office) at Wake Forest University and other universities in the U.S.
7) Butt, Md. M. Inspired a group of undergrads at GC University, Lahore, Pakistan to begin research projects in the following areas. Initiated a IPARTtheory-based study with trans women. Working with F. Malik and Urdu Translation Committee on translation into Urdu of IPARTtheory measures. Also providing guidance on use of PARScore6 in Pakistani research projects:
   a) Saba Khalid- explore difference between love marriages and arranged marriages using Rohner's Adult PARQ Short Form mother & father versions.
   b) Tasmiya Afzaal- explore difference between love marriages and arranged marriages using Rohner's IAPR and PAQ.
   c) Saba Fayyaz-Rohner's PARQ, Child Abuse Potential Inventory x IPAR measures.
   d) Sana Naeem-intimate partner acceptance and attachment in working women and housewives using Rohner's In-Law Acceptance-Rejection Questionnaires.
   e) Hira Zia- Parental acceptance and psychological adjustment in urban vs. rural adolescents in Pakistan.
   f) Relative contributions of elder siblings versus parents’ acceptance and behavioral control to the psychological adjustment of younger siblings in Pakistan.
8) Choi, Y. Conducting surveys with Korean American families in Chicago to examine how acculturation influences parenting, families, and socialization among immigrant families.
9) Diaz, C. Evaluate parenting factors that influence psychopathology among children and adolescents (ages 6 to 18 years old) referred to Psychiatry department. Administer the same measure (PARQ) to patients under Pediatrics and Adolescent Medicine with no psychopathology based on the DSM-5. University of the Philippines, Manila.
10) Dow, G. Using *Rohner & *Khaleque's Handbook for the Study of Parental Acceptance and Rejection in projects with students in Psychology Department, Denison University, Granville, OH.
11) Febrianti, F. determining the reliability and validity of the Bahasa Indonesia translation of the Adult PARQ.
12) Fente, H. K. L. Family versus education among the Mizo tribes of northeast India. Translated Rohner's measures into Mizo language.
15) Giotsa, A. Translations of IPARTTheory-related measures into Greek. Adaptation and validation of early childhood acceptance-rejection in the Greek population. She coordinates the following research projects with Masters and Ph.D. students in different systems:
   a. Vengeance scale and acceptance-rejection: A research project among elderly people.
   d. Social networks and acceptance-rejection (Giotsa, A., Spiropoulou, S., & Kyriazos, T.).
   e. Teachers’ acceptance-rejection and psychological adjustment of students in primary education (Giotsa, A. & Stefanopoulou S., Kyriazos, T.).
f. Interpersonal acceptance-rejection and emotional focused therapy: A pilot study with couples
   (Giotsa, A. & Tyraki, C.).

g. Jobless people and perceived acceptance-rejection behavior of their parents during childhood
   (Giotsa, A. & Styliaras, D.)

h. Grandparents and grandchildren: Transgenerational behavior patterns or not? (Giotsa, A. & Mitrogiorgou, E.).
i. Intimate relationships and intimate acceptance-rejection (Giotsa, A. & Kyriazos, T.).

16) ***Giovazolias, T. Translation and adaptation into Greek of different IPART
    theory measures (e.g. child_PARQ, Adult_PARQ, Interpersonal Relationship Anxiety
    Questionnaire- IRAQ, Parental Power-Prestige Questionnaire - 3PQ). He supervises the following PhD.
    and MSc research projects related to IPARTheory:

   a) Longitudinal models for the prediction of rejection sensitivity in pre-adolescents: The role of perceived
      parental rejection and rumination in the development of internalizing and externalizing difficulties
      (Spyropoulou, E. & Giovazolias, T.)

   b) Rejection sensitivity, borderline characteristics and depression: A dyadic mediation model in a sample of
      Greek couples (Psoma, S. & Giovazolias, T.)

   c) Acceptance-rejection in intimate relationships and well-being: the role of forgiveness (Chardalia, O. &
      Giovazolias, T.)

   d) Parental acceptance-rejection and interpersonal styles: The role of early maladaptive schemas
      (Georgiopoulou, N. & Giovazolias, T.)

   e) Rejection sensitivity and depressive symptoms: The mediating role of peer relationships (Zervaki, S. &
      Giovazolias, T.)

   f) Parental acceptance-rejection as a basis for emotional eating: the role of emotion regulation and
      alexithymia (Liva, F. & Giovazolias, T.)

   g) Parental rejection and guilt, shame and self-esteem in young adulthood: The role of personality (Ventouri,
      L. & Giovazolias, T.)

17) ***Gurmen, S. Translation of Rising & Rohner’s Recovery From Rejection into Turkish.

18) Hayati, M. Translation of a new measure of interpersonal acceptance-rejection between caregiver and patient
    in Bahasa Indonesia.

19) Hellblom, L. Translation of Rohner’s PARQ (SF) into Swedish and pilot testing for a project on parental
    alienation in Sweden.

20) Izadikhah, Z. Translation into Persian of 18 of Rohner’s IPART-related measures for use in Iran.

21) International Rescue Committee, Centre for Evidence-Based Intervention. Using Arabic translations of
    Rohner’s measures in Lebanon to conduct a study of associations between war trauma, daily stressors, mental
    health, and parenting practices among Syrian refugee families (Amanda Sim, PI).

22) Kjefors, J. Translation into Swedish of 18 of Rohner’s measures pertinent to the study of interpersonal
    acceptance-rejection.

23) Kloth-Zenard, J. Using Rohner’s PARQ for parental alienation cases in the courts and in education programs in
    Connecticut.

24) ***Koltcheva, N. New Bulgarian University.

   a. Administered Rohner’s IPART-related measures translated into Bulgarian for early child
      development research projects in Bulgaria.

   b. Organizational Acceptance-Rejection Questionnaire (developed with A. Varan, N. ***Koltcheva,
      & F. ***Machado) being piloted in Bulgaria, Portugal, and Turkey.
c. Relationship between perceived parental acceptance-rejection and degree of achieved professional identity in high school students in Bulgaria.

d. Relationship between perceived parental and teacher acceptance-rejection and students' psychological adjustment, school conduct, and academic success.

e. Translation and adaptation of Interpersonal Rejection Sensitivity Scale for use in international project. Research on rejection sensitivity, perceived parental acceptance-rejection, perceived intimate partner acceptance-rejection, psychological adjustment, other personal correlates (self-esteem, perceived stress, general self-efficacy).

f. Perceived parental acceptance-rejection and psychological adjustment in LGBT in Bulgaria.

g. Development of Intimate Partner Acceptance Questionnaire revision with Rohner and K. Ripoll-Nunez. (paused)

25) Kosten, T. Using Rohner's measures for assessment in Department of Psychiatry, Baylor University, Waco, Texas.

26) Kourkoutas, I. E. Relations between teachers' and parents' warmth and behavioral control, and youths' psychological adjustment, school conduct, and academic performance in Crete, Greece.

27) Kourkoutas, I. E. A study of children with social, emotional, behavioral, and learning problems contrasted to pupils with no diagnosed problems (Crete, Greece).


29) Lansford, J. & Putnick, D. International longitudinal research project translated short forms of Rohner's parent and child PARQ: Mother and Father into Arabic, Chinese, Dholuo (Kenya), Filipino, Italian, Spanish (Colombian), Swedish, and Thai languages.

30) Lewis, K. Utilizing IPARTheory measures to help determine parental alienation in a child custody case.


32) Lillyardóttir, H. Translation of Rohner's PARQ into Icelandic language.

33) Lloyd, J. Conducting research using Rohner's Interpersonal Rejection Sensitivity Scale (UK)

34) Machado, F. ERASMUS-funded project creating a student counseling structure at the Royal University of Bhutan. The project provides psychological and academic support for students, faculty, and the larger community. It combines the know-how and experience of European universities with Bhutanese culture, tradition, and practices of wellbeing and happiness, incorporating the traditional counseling model in Bhutan (seeking guidance from spiritual leaders, community elders, or family members). The training program includes IPARTheory among other important theoretical models from Western psychology. This project helps to create Happiness and Wellbeing Centers and counselling practice in harmony with the Buddhist faith and culture in Bhutan.

a) New research project on Coach Acceptance-Rejection Questionnaire (CARQ) development and validation in Portuguese.

35) Malik, F. Family violence and children's mental health in Lahore, Pakistan. Chair of Urdu Translation Committee.

a) Directing PhD research of two students' research on interparental conflict and the impact of parental acceptance-rejection in relation to physical punishment.

b) Supervising 3rd PhD on psychosocial determinants of involvement in risk-taking behaviors in destitute women in Punjab (in which parental acceptance-rejection is a major variable).

c) Directing MPhil research on transgender sample with main variables of parental and sibling acceptance-rejection.

d) Translation of Rising & Rohner's Recovery From Rejection into Urdu.
36) O’Sullivan, B. Using PARQ for forensic psychology in clinical practice with parental alienation cases (Dublin, Ireland).

37) Parmar, P.
   a) Translation of Rohner’s IPARThory measures into Punjabi (in process).
   b) Developed research collaboration on emerging adulthood and its relationship to parental acceptance rejection with V. Paolo Senese University in Naples, Italy.
   c) Community College PAU Ludhiana, India to conduct research on emerging adulthood and its relationship to parental acceptance-rejection.

38) Senese, V. P. Leading scalar invariance work on a multicultural validation of the Interpersonal Rejection Sensitivity Scale project with Filus, A.

39) Sim, A. Partnering with the International Rescue Committee in Lebanon to conduct a study of associations between war trauma, daily stressors, mental health, and parenting practices among Syrian refugee families. Department of Social Policy and Intervention, University of Oxford.


41) Smyrnaki, M. The psychosocial profile of children with behavior problems and family-school parameters in comparison to children without such problems in Crete, Greece. Dissertation project.

42) Tarabulsy, G. M. & Labonte, M-H. Using French version of Rohner’s Child PARQ for a longitudinal study with youth receiving social services in the Quebec City area. They expect to generate data for several thousand respondents.

43) Temizyurek, K. German translation of Rising & Rohner’s (2022) Recovery From Rejection

44) Truhan, T. PhD. study using Parent & Child PARQ short form in Belfast, Ireland.


46) Vidales, C. Use of Rohner’s PARQ in a study of familial homonegativity.


48) Yang, Y. Translating Rohner’s Organizational Acceptance-Rejection Questionnaire into Mandarin Chinese for use in a study on original family influences managers’ behavior in the workplace.

Invited & contributed presentations: (Rohner, Affiliates, and Participating Members)


Interpersonal Acceptance and Rejection hosted by the International Society for Interpersonal Acceptance and Rejection in Geneva, New York, USA.


***Bernet, W. (2022, June). Overview of completed and proposed research projects that involve the PARQ and parental alienation. Paper to be presented at the 9th International Congress for Interpersonal Acceptance and Rejection hosted by the International Society for Interpersonal Acceptance and Rejection in Geneva, New York, USA.


Interpersonal Acceptance and Rejection hosted by the International Society for Interpersonal Acceptance and Rejection in Geneva, New York, USA.


**Senese, V.P.** (2022, June). *Effects of interpersonal acceptance-rejection experiences in the life cycle on psychological adjustment and loneliness: A retrospective study.* Paper to be presented at the 9th International Congress for Interpersonal Acceptance and Rejection hosted by the International Society for Interpersonal Acceptance and Rejection in Geneva, New York, USA.

**Shurbanovska, O., Fritzhand, A., & Stoilkovska, B. B.** (2022, June). *Examination of the role of personality dispositions in prediction of perceived intimate partners’ acceptance-rejection using binary logistic regression.* Paper to be presented at the 9th International Congress for Interpersonal Acceptance and Rejection hosted by the International Society for Interpersonal Acceptance and Rejection in Geneva, New York, USA.

Trgovec, D. & **Glavak-Tkalic, R.** (2022, June). *Body image satisfaction: The role of parental acceptance-rejection and psychological adjustment.* Paper to be presented at the 9th International Congress for
Interpersonal Acceptance and Rejection hosted by the International Society for Interpersonal Acceptance and Rejection in Geneva, New York, USA.


F. Honors and Awards

*Rohner, R. P.*

- Elected Fellow of the Eastern Psychological Association
- Honorary Chair of 9th International Congress on Interpersonal Acceptance and Rejection 2022
- Member, Scientific Committee, 9th International Congress on Interpersonal Acceptance and Rejection 2022
- Invited to present keynote speech at International Conference on Psychological and Mental Health, November 22-23, 2021, Dubai, UAE.
- Invitation to join APAS ad hoc Committee on Global Engagement.

*Watson, R. J. Principal Investigator, “SGM youth substance use: Subgroup differences and protective factors”; National Institutes of Health—National Institute on Drug Abuse, R03 grant R03DA046827; MPIs: R. Watson, J. Fish; 9/15/2019–8/31/2021; Total: $182,051

G. Linkages with Other UConn Schools, and Universities Worldwide

1. International Teacher Love Project (TARP) chaired by ***Machado, F. A. in Portugal.
2. Faculty Affiliate of the UConn Institute for the Brain and Cognitive Sciences
4. Parental Alienation liaisons

H. Consultations and Mentoring: Ph.D. Students and Post-Doctoral/Faculty from Other Universities Internationally, and Within the U.S. (Rohner)

Parisa Mousavi, University of Tehran

I. Ongoing Research Activities and Applications That Support the Center’s Mission

<table>
<thead>
<tr>
<th>PI</th>
<th>Topic</th>
</tr>
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<tbody>
<tr>
<td>Abdul *Khaleque, Ph.D.</td>
<td>Meta-analyses of studies within the U.S. and internationally on issues of interpersonal acceptance-rejection. Continuing research on intimate adult relationships in Bangladesh and the USA (with R. P. Rohner).</td>
</tr>
<tr>
<td>Francisco ***Machado, Ph.D.</td>
<td>Chairing an International Teacher Acceptance-Rejection Project. Developing and managing a Portuguese-language website on issues of interpersonal acceptance-rejection.</td>
</tr>
<tr>
<td>Ronald P. Rohner, Ph. D.</td>
<td>Collaborator, consultant, or mentor on most research projects cited in this Annual Report.</td>
</tr>
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J. Measures of the Rohner Center’s Visibility and Influence

Inclusion in a listing of Institutional Resources with Some Focus on Psychology and Culture: An Addendum to Regular Curricular Programs. The list will appear in Unit 11, Teaching Cross-Cultural Psychology, Online Readings in Psychology and Culture, and cross-referenced in Chapter 1 of Oxford Handbook of culture and psychology 2nd edition.

Fulbright Program. Invited regularly to host Fulbright scholars.

Media Exposure. Continual requests for radio, newspaper, magazine, and television interviews.
February 10, 2022 Invitation to do TV program on *Families Divided* with Dr. Collen Murray
November 30, 2021 Invitation to contribute to *Contemporary Family Magazine*
July 6, 2021 Invitation to be interviewed for Petra Deeter’s live stream video on parental acceptance-rejection and child psychological adjustment.

**Website.** Coupled with the extensive use of email, the Center has found its website at www.csiar.uconn.edu to be the single greatest promoter of interpersonal acceptance-rejection theory (IPARTheory) worldwide. The Center is contacted daily by agencies, researchers, clinicians, and other individuals to answer queries and provide resources, as noted throughout this Annual Report.

**Handbook.** There are now over 1,500 known users of Rohner & Khaleque’s *Handbook for the Study of Parental Acceptance and Rejection*. Instruments by Rohner published therein are used especially often in basic and applied research, but also in clinical practice, court proceedings regarding custody and other issues, foster and adoption placement, and in parenting education programs (often in the context of pre-test and post-test evaluations). The *Handbook* is also one of the most frequently requested texts from the UConn Interlibrary Loan Department. The *Handbook* is translated into Italian and is being translated into Turkish by scholars in those countries.

**Rohner’s The Warmth Dimension** is translated into Greek, Korean, and Persian languages. It is now being translated into Bulgarian.

**Dissertations and Theses.** Over 260 doctoral dissertations and masters theses in the U.S. and internationally are known to have been completed using research instruments (especially the Parental Acceptance-Rejection Questionnaire, the Personality Assessment Questionnaire, the Physical Punishment Questionnaire, and more recently the Intimate Partner Acceptance-Rejection/Control Questionnaire) created by Rohner. Many other theses and dissertations are now in preparation internationally.

**Publications.** More than 1,000 books, chapters, and articles are known to have been published using research instruments created by Rohner. Many others are in preparation, and new ones are regularly discovered. The Rohner Center maintains an online bibliography of writings on interpersonal acceptance-rejection showing more nearly 6,000 entries.

**Translations.** The PARQ, PAQ, and other measures created by Rohner are known to have been translated into 67 languages and dialects. Newer instruments are now being translated for use in intracultural and cross-cultural studies. These include:

- Interpersonal Rejection Sensitivity Scale (IRSS)
- Intimate Adult Relationship Questionnaire (IARQ)
- In-Law Acceptance-Rejection/Control Questionnaire (ILAR/CQ)
- In-Law Acceptance-Rejection Questionnaire (Short form) (ILARQ)
- Interpersonal Relationship Anxiety Questionnaire (IRAQ)
- Early Childhood PARQ (ECPARQ)
- Grandparent Acceptance-Rejection Questionnaire (GARQ)
- Organizational Acceptance-Rejection Questionnaire (OARQ)

**K. New Measures Created**


**Data archive.** Numerous data sets (computer files), publications, etc. are gathered internationally and archived in the Rohner Center for scholarly research and applied practice. Data storage is also provided on the Google cloud at PARScore6.appspot.com.

**L. Professional Service**
• ***

 Naz, F. Appointed Managing Editor of Interpersonal Acceptance (Newsletter of the International Society for Interpersonal Acceptance and Rejection)

 Rohner provided testimony as an expert witness in a court case of suspected parental alienation in Vermont (November 3, 2021).

 Rohner serves on the National Psychological Maltreatment Committee of the APSAC Center on Child Policy.

 Rohner requested by APA Books to suggest revisions of Working with Parents of Aggressive Children: A Practitioner’s Guide.

 Rohner requested to serve as an expert witness in a child custody case

 Rohner requested to be an Associate Editor of Accion Psicologica (Spain)

 Rohner requested to be an Editorial Board member of Insight – Psychology.

 Rohner requested to be an Editorial Board member of Psychology and Behavioral Sciences

 Rohner invited to write a monograph on Parenting from an IPARTheory perspective.

 Rohner requested to submit an article to Journal of Psychology and Psychotherapy

 Rohner requested to submit an article to International Journal of Clinical Case Reports and Reviews

 Rohner requested to submit an article to Journal of Advanced Pediatrics and Child Health

 Rohner requested to submit an article to International Journal on Neuropsychology and Behavioural Sciences

 Rohner requested to be a section editor of Current Psychopharmacology.

 Rohner requested to be a member of the editorial board of Current Women’s Health Reviews

 Rohner requested to be a member of the editorial board of IERPH

 Rohner requested to be a guest editor of a special issue of Psychology and Behavioral Sciences

 Rohner requested to be a member of the advisory board of Pakistan Journal of Social and Clinical Psychology

 Rohner requested to be a guest editor of a special issue of Healthcare on Parent-Child Relations in Cross-Cultural Perspective.

 Rohner requested to be a guest editor of Frontiers in Psychology

 Rohner requested to be a lead guest editor of a special issue of Psychology and Behavioral Sciences

 Rohner requested to be a guest editor for Pathogens

 Rohner requested to submit an article to Clinical Psychiatry

 Rohner requested to submit an article to ASEAN Journal of Psychiatry

 Rohner requested to submit an article to International Journal of Clinical Case Report and Reviews

 Editorial boards (Rohner)

 1. Journal of Cross-Cultural Psychology
 2. Frontier Women University Journal of Social Sciences (Pakistan)
 3. Preston Journal of Social Sciences (Pakistan)
 4. Article Editor for Sage Open

 Editorial boards (*Khaleque)

  a) Journal of Behavioural Science (Pakistan)
  b) Pakistan Journal of Social and Clinical Psychology
  c) Frontier Women Journal of Social Sciences (Pakistan)
  d) Jagannath University Journal of Psychology (Bangladesh)
  e) Worked as a reviewer of several international journals including
  f) International Journal of Behavioral Development,
  g) Child Development,
  h) Parenting Science and Practices

 Invited manuscript reviewer for journals (Rohner):

 1. Academia Letters
 2. Aging and Mental Health
 3. American Psychologist
4. Asian Women
5. BMC Women’s Health
6. Child Abuse and Neglect
7. Child and Adolescent Mental Health
8. Child Development (Khaleque)
9. Children
10. Cross-Cultural Research
11. Current Psychology
12. Developmental Psychology
13. Development and Psychopathology
14. European Journal of Personality
15. Family Relations
16. Fathering
17. Frontiers in Psychology, section Quantitative Psychology and Measurement
18. Frontiers in Psychology, section Educational Psychology
20. Internal Medicine Review
21. International Journal of Behavioral Development (Khaleque)
22. International Journal of Psychology
24. International Journal of Psychiatry Research
27. Journal of Adult Development
28. Journal of Asia Pacific Education Review
29. Journal of Child and Family Studies (also Khaleque)
30. Journal of Child Psychology and Psychiatry
31. Journal of Clinical Medicine
32. Journal of Cross-Cultural Psychology
33. Journal of Early Adolescence
34. Journal of Environmental Research and Public Health
35. Journal of Family Issues
36. Journal of Family Relations
37. Journal of Family Theory and Review
38. Journal of Forensic Psychiatry and Psychology
39. Journal of Genetic Psychology
40. Journal of Marriage and Family
41. Journal of Personal Relationships
42. Journal of Relationships Research
43. Learning and Individual Differences
44. Learning-Paediatrics and Child Health
45. Methods in Psychology
46. Parenting: Science and Practice (also Khaleque)
47. Pathogens
48. Personal Relationships
49. Personality and Individual Differences
50. Psychological Reports
51. Psychology and Behavioral Science International Journal
52. SAGE Open
M. Administration of the Rohner Center

(See also Item N. for a list of the Faculty Affiliates and Student Affiliates in the Rohner Center, and Item O. for a list of Participating members of the Rohner Center)

- Ronald P. Rohner, Director
- Abdul Khaleque, Senior Research Scientist
- Sumbleen Ali, Research Scientist
- Nancy D. Rohner, Executive Assistant
- Katelyn Pitcher, graduate research assistant
- Laila Almotwaly, undergraduate research assistant
- Shreya Harshavardhana, undergraduate research assistant

N. Research Faculty Affiliates and Graduate Student Affiliates of the Rohner Center

Faculty Affiliates

Kari Adamsons (Research Faculty Affiliate, HDFS)
Alaina Brenick (Research Faculty Affiliate, HDFS)
Preston Britner (Research Faculty Affiliate, HDFS)
Annamaria Csizmadia (Research Faculty Affiliate, HDFS)
Amanda Denes (Research Faculty Affiliate, Communication)
Caitlin Elsaesser (Research Faculty Affiliate, HDFS)
Julian Ford (Research Faculty Affiliate, Dept. of Psychiatry)
Linda C. Halgunseth (Research Faculty Affiliate, HDFS)
Abdul Khaleque (Senior Scientist, Rohner Center HDFS)
Jody Comer Oshana (Research Faculty Affiliate, HDFS)
Sean Seepersad (Research Faculty Affiliate, HDFS Hartford)
Rhiannon Smith (Research Faculty Affiliate, Department of Psychological Sciences)
Ryan Watson (Research Faculty Affiliate, HDFS)
Na Zhang (Research Faculty Affiliate, HDFS)

O. Participating Members of the Rohner Center

(National and International Faculty/Affiliates in Universities Other Than UCONN)

1. Abreu, Roberto (USA) 8. Brown, Carrie (USA)
2. Ahmed, Ramadan (Egypt) 9. Butt, Mussaffa (Pakistan)
3. Ali, Sumbleen (USA) 10. Carrasco, Miguel (Spain)
4. Akun, Ebru (Turkey) 11. Chyung, Yun-Joo (S. Korea)
5. Allred, Ryan (USA) 12. Crowley, Michael (USA)
6. Ashdown, Brien (UAE) 13. Delgado, Begoña (Spain)
7. Bernet, William (USA) 14. Diaz, Maria Cristina (Philippines)
15. Filus, Ania (USA, Poland)  
16. Giotsa, Artemis (Greece)  
17. Giovazolias, Theodoros Akis (Greece)  
18. Glavak-Tkalic, Renata (Croatia)  
19. Gürmencesen, Selenga (Turkey)  
20. Holgado-Tello, F. Pablo (Spain)  
21. Hussain, Sadiq (Pakistan)  
22. Ibrahim, Dara (Iraqi-Kurdistan)  
23. Iyiaydin, Aysegul (Turkey)  
24. Ki, Ppudah (S. Korea)  
25. Koltcheva, Nadia (Bulgaria)  
26. Kourkoutas, Elias (Greece)  
27. Kuyumcu, Behire (Turkey)  
28. Lansford, Jennifer (USA)  
29. Lee, Julie (S. Korea)  
30. Li, Xuan (China)  
31. Machado, Francisco (Portugal)  
32. Malik, Farah (Pakistan)  
33. Melendez-Rhodes, Tatiana (USA, Peru)  
34. Naz, Fauzia (Pakistan)  
35. Parmar, Parminder (USA, India)  
36. Putnick, Diane (USA)  
37. Rising, David (USA)  
38. Senese, Vincenzo Paolo (Italy)  
39. Sikström, Sverker (Sweden)  
40. Surbanovska, Orhideja (Macedonia)  
41. Uddin, Md. Kamal (Bangladesh)  
42. Vladica, Simona (Romania)  
43. Zaki, Nour (Egypt)  
44. Zaplotnic, Matej (Slovenia)