Annual Report of the
Ronald and Nancy Rohner Center
for the Study of Interpersonal Acceptance and Rejection
May, 2018 through May, 2019

TM Rohner Research Publications

Department of Human Development and Family Sciences
University of Connecticut
Wordwide Readership Distribution as of April 29, 2019*
*see page 11 Google Scholar, Research Gate, and ScholarWorks graphics

Annual Report
of the Ronald and Nancy Rohner Center
for the Study of Interpersonal Acceptance and Rejection

Ronald P. Rohner, Director
May, 2019

Note: Names with * denote Faculty or Student Affiliates in the Rohner Center

Productivity

Publications

Published and In Press Articles and Chapters


**Clinical Handouts**

**Manuscripts in Preparation or Submitted for Publication**

Books and Manuals


**Articles & Chapters**


**Research that makes a difference:**

National and International Applications of Rohner’s Interpersonal Acceptance-Rejection Theory (IPARTTheory) and Associated Measures

1. Use of Rohner’s IPARTTheory and associated measures for assessment, intervention, treatment, and evaluation (including custody evaluation) of children and parents involved in parental alienation and estrangement. Countries involved: Bangladesh, Canada, Ireland, Italy, Macedonia, Poland, Romania, Slovenia, Turkey, U.S.A., and others. In conjunction with this work, Rohner also serves as an Advisory Board Member for educational programs for the judiciary and families in four counties in Texas. The program is “Resetting the Family: An Educational Program for Parents and Children in Conflict”.
2. Use of Rohner’s IPARTTheory and associated measures with parents’ (mothers’ and fathers’) acceptance-rejection of children in Indonesia who have mosaic sex chromosome and atypical or ambiguous genitalia.
4. Application of IPARTTheory and measures to street children in Burundi, Africa. The objective here is to identify potential family-related risks motivating children to go to the streets, and prevent children from going to the streets.

Research in Progress by National and International Colleagues Collaborating with the Rohner Center

Use of Measures Created by Rohner

1. Basustaoglu, S. Using Turkish translations of Rohner’s measures in research at Middle Eastern Technical University, Ankara, Turkey.
2. Bay, B. Translating Rohner’s measures for use in Denmark.
4. Brunsting, N. Using PARQ in a survey of international students (Global Research and Assessment office) at Wake Forest University and other universities in the U.S.
5. Butts, Md. M. Inspired a group of undergrads at GC University, Lahore, Pakistan to begin research projects in the following areas. Working with F. Malik and Urdu Translation Committee on translation into Urdu of necessary IPARTHeory measures. Also providing guidance on use of PARScore6 in Pakistani research projects:
   a. Saba Khalid- explore difference between love marriages and arranged marriages using Rohner’s Adult PARQ Short Form mother & father versions.
   b. Tasmiya Afzaal- explore difference between love marriages and arranged marriages using Rohner’s IARQ and PAQ.
   c. Saba Fayyaz-Rohner’s PARQ, Child Abuse Potential Inventory x IPAR measures.
   d. Sana Naeem-intimate partner acceptance and attachment in working women and housewives using Rohner’s In-Law Acceptance-Rejection Questionnaires.
   e. Hira Zia- Parental acceptance and psychological adjustment in urban vs. rural adolescents in Pakistan.
   f. Relative contributions of elder siblings versus parents’ acceptance and behavioral control to the psychological adjustment of younger siblings in Pakistan.
6. Choi, Y. Conducting surveys with Korean American families in Chicago to examine how acculturation influences parenting, families, and socialization among immigrant families.
7. Diaz, C. Evaluate parenting factors that influence psychopathology among children and adolescents (ages 6 to 18 years old) referred to our Psych department. As a control, I wish to administer the same measure (PARQ) to patients under Pediatrics and Adolescent Medicine with no psychopathology based on the DSM-5. University of the Philippines, Manila.
8. Dow, G. Using Rohner & *Khaleque’s Handbook for the Study of Parental Acceptance and Rejection in projects with students in Psychology Department, Denison University, Granville, OH.
11. Giotsa, A.
   a) We collect data for the vengeance scale. We will have absolutely 200 and more questionnaires and in the next days we will finalize with my Masters Students the data entry.
   b) We have finished our research with Styliani Spiropoulou and Theodoros Kyriazos on Social Networks and Acceptance Rejection.
   c) We are writing two articles on Early Childhood PARQ results with Christos Theodoropoulos and the measure’s Psychometric Properties with Theodoros Kyriazos.
   d) We have started to write a paper with Catherine Tyraki in Emotional Focused Therapy. We are collecting data.
e) Eleftheria Mitrogiorgou is working on her Ph.D. with Early Childhood PARQ.
f) Isavella Poulianou has data with Parent Evaluation of Child’s Conduct from all over Greece for her Ph.D. She will finalize her Ph.D. this year.
g) We have an article on Teacher’s Evaluation of Student Conduct published in Psychology with Andreas and Theodoros.

12. Izadikhah, Z. Translation into Persian of 18 of Rohner’s IPARTheory-related measures for use in Iran.

13. International Rescue Committee, Centre for Evidence-Based Intervention. Using Arabic translations of Rohner’s measures in Lebanon to conduct a study of associations between war trauma, daily stressors, mental health, and parenting practices among Syrian refugee families (Amanda Sim, PI).

14. Kjefors, J. Translation into Swedish of 18 of Rohner’s measures pertinent to the study of interpersonal acceptance-rejection.


16. Koltcheva, N. New Bulgarian University. Administering Rohner’s IPARTheory-related measures translated into Bulgarian for early child development research projects in Bulgaria:
   a. National Standards for Early Childhood Development and Learning (children aged 0-3)
   b. National Screening Test for Children (children aged 3-3.6)
   c. Assessment of Childhood Development of Roma children in Bulgaria (children aged 4-5)
   d. Organizational Acceptance-Rejection Questionnaire (developed with A. Varan, N. Koltcheva, & F. Machado) being piloted in Bulgaria, Portugal, and Turkey.
   e. Working with parental alienation group in Bulgaria to use PARQ for discriminating between parental alienation and estrangement.

17. Kosten, T. Using Rohner’s measures for assessment in Department of Psychiatry, Baylor University, Waco, Texas.

18. Kourkoutas, I. E. Relations between teachers’ and parents’ warmth and behavioral control, and youths’ psychological adjustment, school conduct, and academic performance in Crete, Greece.


21. Lansford, J. & Putnick, D. International longitudinal research project translated short forms of Rohner’s parent and child PARQ: Mother and Father into Arabic, Chinese, Dholuo (Kenya), Filipino, Italian, Spanish (Colombian), Swedish, and Thai languages.


23. Malik, F. Family violence and children’s mental health in Lahore, Pakistan. Chair of Urdu Translation Committee.


25. O’Sullivan, B. Using PARQ for forensic psychology in clinical practice with parental alienation cases (Dublin, Ireland).


27. Putnick, D. L. Performing data analysis for Rohner’s international Loneliness Project.

28. Sim, A. Partnering with the International Rescue Committee in Lebanon to conduct a study of associations between war trauma, daily stressors, mental health, and parenting practices among Syrian refugee families. Department of Social Policy and Intervention, University of Oxford.
32. Tarabulsy, G. M. & Labonte, M-H. Using French version of Rohner's Child PARQ for a longitudinal study with youth receiving social services in the Quebec City area. They expect to generate data for several thousand respondents.
33. Vidales, C. Use of Rohner’s PARQ in a study of familial homonegativity.

Invited presentations: (Rohner & Faculty Affiliates)
Rohner, R. P.
- Invitation to chair/lecture on “Spousal rejection as a risk factor for parental rejection of children” at World Education Day September 28-30, 2018 in Jinan, China.
- Invitation to deliver keynote address at the 14th Congress of the Bangladesh Psychological Association in Dhaka, Bangladesh, October 19-20, 2018.
- Invited to collaborate on a research project dealing with parental rejection in Spain funded by the Spanish government. Pablo Holgado and Miguel Carrasco, PIs.
- Invited to serve on the Connecticut Task Force for Family Court reform on parental alienation.
- Invitation to edit a special issue of SPG Biomedical Journal on Medical Breakthroughs of 2018.
- Invited to speak at Connecticut Parental Alienation Syndrome Intervention support group.
- Invitation to contribute an article on trauma and adversity to a Special Issue of the International Journal of Environmental Research and Public Health (3/19).
- Invitation to become a visiting Fulbright Scholar for a two week lecture tour in Lahore, Pakistan.

Conference and Seminar Presentations (Rohner et al.) (Including Rohner Center Faculty Affiliates Lecture Series)


D. Interviews (Media Exposure)

TV, Newspapers and Magazines, Electronic Media (Rohner and Faculty Affiliates)

Rohner, R. P. Television interviews at Ioannina University, Greece, May 23, 2018

1. BHMA TV (Vima)
2. ITV (Ioannina TV)
3. Epirus TV

Rohner, R. P. Newspaper interview, Sophia, Bulgaria, May 9, 2018.
Rohner, R. P. Request for NPR interview on family estrangement on the program 1A “one of the most powerful public radio programs” in the U.S. January 9, 2019.

F. Honors and Awards

*Britner, P. A. Grant 2018-2019 Seed grant, “Neural Correlates of Remembered Parental Rejection in Childhood.” Brain Imaging Research Center, UConn. [Preston Britner, PI; $10,000]

*Denes, A.
- Top Paper Award, Interpersonal Communication Interest Group, Eastern Communication Association
- Early Career Award, Interpersonal Communication Division, National Communication Association

*Khaleque, A. Intimate Relationships Across the Lifespan: Formation, Development, Enrichment, and Maintenance, won silver award in Psychology/Mental Health and bronze award in Sexuality/Relationships from the 2019 Independent Publisher Book Awards (IPPY).

Rohner, R. P.
- Recipient of the Albert Nelson Marquis Lifetime Achievement Award (Who’s Who in America)
- Honorary Chair of the 7th International Congress on Interpersonal Acceptance and Rejection in Athens, Greece (May 15-18, 2018).
- Appointed Executive Editor of Interpersonal Acceptance, Newsletter of the International Society for Interpersonal Acceptance and Rejection. (April, 2019).
- Advisory Board Member for a comprehensive series of educational programs (Resetting the Family: An Educational Program for Parents and Children in Conflict) providing courts and families in four counties in Texas with six related programs developed to offset the devastating effects of parental alienation.
- Invitation to become an expert member of the American Professional Society on the Abuse of Children


G. Linkages with Other UConn Schools, and Universities Worldwide

1. International Teacher Love Project (TARP) chaired by Machado, F. A. in Portugal.
2. Ongoing supervision of the International Fear of Intimacy Project (FOIPProject). The Rohner Center is sponsoring a project involving 39 scholars in 18 countries.
3. International Loneliness Project initiated in five countries.
4. International Interpersonal Rejection Sensitivity Project initiated in six countries.

H. Consultations and Mentoring: Ph.D. Students and Post-Doctoral/Faculty from Other Universities Internationally, and Within the U.S. (Rohner)

Request to host a PhD student from China, Luyi Jiang
Request to host a visiting scholar from Inner Mongolia, Xia Gao
Request to serve as an expert evaluator for a grant application to the Canadian Council on the Arts.

I. Ongoing Research Activities and Applications That Support the Center’s Mission

<table>
<thead>
<tr>
<th>PI</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Abdul *Khaleque, Ph.D.</td>
<td>Meta-analyses of studies within the U.S. and internationally on issues of interpersonal acceptance-rejection. Continuing research on intimate adult relationships in Bangladesh and the USA (with R. P. Rohner).</td>
</tr>
</tbody>
</table>
Francisco Machado, Ph.D.  Chairing an International Teacher Acceptance-Rejection Project. Managing a Portuguese-language website on issues of interpersonal acceptance-rejection.

Ronald P. Rohner, Ph. D.  Collaborator, consultant, or mentor on most research projects cited in this Annual Report.

J. Measures of the Rohner Center’s Visibility and Influence

Inclusion in a listing of Institutional Resources with Some Focus on Psychology and Culture: An Addendum to Regular Curricular Programs. The list will appear in Unit 11, Teaching Cross-Cultural Psychology, Online Readings in Psychology and Culture, and cross-referenced in Chapter 1 of Oxford Handbook of culture and psychology 2nd edition.

Fulbright Program. Invited regularly to host Fulbright scholars.

Media Exposure. Continual requests for radio, newspaper, magazine, and television interviews.

Website. Coupled with the widespread use of email, the Center has found its website at www.csiar.uconn.edu to be the single greatest promoter of interpersonal acceptance-rejection theory (IPARTTheory) worldwide. The Center is contacted daily by agencies, researchers, clinicians, and other individuals to answer queries and provide resources, as noted throughout this Annual Report.

Handbook. There are now over 1,500 known users of Rohner & Khaleque’s Handbook for the Study of Parental Acceptance and Rejection. Instruments by Rohner published therein are used especially often in basic and applied research, but also in clinical practice, court proceedings regarding custody and other issues, foster and adoption placement, and in parenting education programs (often in the context of pre-test and post-test evaluations). The Handbook is also one of the most frequently requested texts from the UConn Interlibrary Loan Department. The Handbook is translated into Italian and is being translated into Turkish by scholars in those countries. Rohner’s The Warmth Dimension is translated into Greek, Korean, and Persian languages. It is now being translated into Bulgarian.

Dissertations and Theses. Over 260 doctoral dissertations and masters theses in the U.S. and internationally are known to have been completed using research instruments (especially the Parental Acceptance-Rejection Questionnaire, the Personality Assessment Questionnaire, the Physical Punishment Questionnaire, and more recently the Intimate Partner Acceptance-Rejection/Control Questionnaire) created by Rohner. Many other theses and dissertations are now in preparation internationally.

Publications. More than 700 books, chapters, and articles are known to have been published using research instruments created by Rohner. Many others are in preparation, and new ones are regularly discovered. The Rohner Center maintains an online bibliography of writings on interpersonal acceptance-rejection showing more than 5,000 entries.

Google Scholar

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<th>All</th>
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<td>33</td>
</tr>
<tr>
<td>i10-index</td>
<td>112</td>
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</table>

ResearchGate

(score is higher than 95% of ResearchGate members—57,871 Reads 3-3-19)
Translations. The PARQ, PAQ, and other measures created by Rohner are known to have been translated into more than 53 languages and dialects. Newer instruments are now being translated for use in intracultural and cross-cultural studies. These include:

- Intimate Adult Relationship Questionnaire [IARQ]
- In-Law Acceptance-Rejection/Control Questionnaire [ILAR/CQ]
- In-Law Acceptance-Rejection Questionnaire (Short form) [ILARQ]
- Interpersonal Relationship Anxiety Questionnaire [IRAQ]
- Parental Power-Prestige Questionnaire [3PQ]
- Gender Inequality Scale [GIS]
- Early Childhood PARQ [ECPARQ]
- Grandparent Acceptance-Rejection Questionnaire [GARQ]

K. New Measures Created


Data archive. Numerous data sets (computer files), publications, etc. are gathered internationally and archived in the Rohner Center for scholarly research and applied practice. Data storage is also provided on the Google cloud at PARScore6.appspot.com.

L. Professional Service

- Rohner requested to prepare an article for a theme issue of SPG Psychology on mental health.
- Rohner requested to join editorial board of Lifelong Education
- Rohner requested to join editorial board of Children (OA Journal)
- Rohner requested to join editorial board of World Journal of Behavioral Science
- Rohner requested to join editorial board of Insight-Psychology
- Rohner requested to join editorial board of Journal of Psychological Research
- Rohner requested to write a chapter for a book on parental alienation to include his assessment measures (Roseline Davido, Editor)
- Rohner requested to initiate a Special Issue and serve as the lead Guest Editor (from Social Sciences)

Editorial boards (Rohner)

1. Journal of Cross-Cultural Psychology
2. Frontier Women University Journal of Social Sciences (Pakistan)
3. Preston Journal of Social Sciences (Pakistan)
4. Article Editor for Sage Open

- Editorial boards (*Khaleque*)
  1. Journal of Behavioural Science (Pakistan)
  2. Pakistan Journal of Social and Clinical Psychology
  3. Frontier Women Journal of Social Sciences (Pakistan)
  4. Jagannath University Journal of Psychology (Bangladesh)

- Invited manuscript reviewer for journals (Rohner):
  1. Aging and Mental Health
  2. American Psychologist
  3. Child Abuse and Neglect
  4. Cross-Cultural Research
  5. Current Psychology
  6. Developmental Psychology
  7. Development and Psychopathology
  8. European Journal of Personality
  9. Family Relations
  10. Fathering
  11. Internal Medicine Review
  12. International Journal of Psychology
  13. Journal of Child and Family Studies
  14. Journal of Cross-Cultural Psychology
  15. Journal of Environmental Research and Public Health
  16. Journal of Family Theory and Review
  17. Journal of Marriage and Family
  18. Journal of Relationships Research
  19. Learning and Individual Differences
  20. Learning-Paediatrics and Child Health
  21. Methods in Psychology
  22. Parenting: Science and Practice
  23. Personal Relationships
  24. Personality and Individual Differences
  25. Psychological Reports
  26. SAGE Open
  27. Social Sciences
  28. International Journal of Behavioral Development (*Khaleque*)
  29. Child Development (*Khaleque*)
  30. Journal of Child and Family Studies (*Khaleque*)
  31. International Psychology (*Khaleque*)
  32. Parenting Science and Practices (*Khaleque*)

M. Administration of the Rohner Center
(See also Item N. for a list of the Faculty Affiliates and Student Affiliates in the Rohner Center)

- Ronald P. Rohner, Director
- Abdul Khaleque, Senior Scientist
- Nancy D. Rohner, Executive Assistant
- Sumbleen Ali, graduate research assistant
- Ryan Allred, graduate research assistant (summer)
- Kiana Nowlin, undergraduate research assistant
- Renee Noel, undergraduate research assistant
N. Research Faculty Affiliates and Graduate Student Affiliates of the Rohner Center

<table>
<thead>
<tr>
<th>Faculty Affiliates</th>
<th>Graduate Student Affiliates</th>
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<tbody>
<tr>
<td>Kari Adamsons (Research Faculty Affiliate, HDFS)</td>
<td>Sumbleen Ali (HDFS)</td>
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<td>Alaina Brenick (Research Faculty Affiliate, HDFS)</td>
<td>Ryan Allred (Communication)</td>
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<td>Preston Britner (Research Faculty Affiliate, HDFS)</td>
<td>Margaret Bennett (Communication)</td>
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<tr>
<td>Noel Card (Research Faculty Affiliate, HDFS)</td>
<td>Alex Molaver (HDFS)</td>
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<td>Annamaria Csizmadia (Research Faculty Affiliate, HDFS)</td>
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<tr>
<td>Amanda Denes (Research Faculty Affiliate, Communication)</td>
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<tr>
<td>Julian Ford (Research Faculty Affiliate, Dept. of Psychiatry)</td>
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<tr>
<td>Linda C. Halgunseth (Research Faculty Affiliate, HDFS)</td>
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<tr>
<td>Abdul Khaleque (Professor in Residence, HDFS)</td>
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<tr>
<td>Sean Seepersad (Research Faculty Affiliate, HDFS Hartford)</td>
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<tr>
<td>Rhiannon Smith (Research Faculty Affiliate, Department of Psychological Sciences)</td>
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<tr>
<td>Ryan Watson (Research Faculty Affiliate, HDFS)</td>
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</tbody>
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O. Participating Members of the Rohner Center

(National and International Faculty in Universities Other Than UCONN)

1. Akun, Ebru (Turkey)
2. Ashdown, Brien (USA)
3. Brown, Carrie (USA)
4. Butt, Mussaffa (Pakistan)
5. Carrasco, Miguel (Spain)
6. Chyung, Yun-Joo (S. Korea)
7. Delgado, Begoña (Spain)
8. Divale, William (USA)
9. Filus, Ania (USA, Poland)
10. Giotsa, Artemis (Greece)
11. GiovaZolias, Theodoros Akis (Greece)
12. Glavak-Tkalic, Renata (Croatia)
13. Gürmen, Selenga (Turkey)
14. Holgado-Tello, F. Pablo (Spain)
15. Hussain, Sadiq (Pakistan)
16. Ibrahim, Dara (Iraqi-Kurdistan)
17. Ki, Ppudah (S. Korea)
18. Koltcheva, Nadia (Bulgaria)
19. Kourkoutas, Elias (Greece)
20. Kuyumcu, Behire (Turkey)
21. Lansford, Jennifer (USA)
22. Lee, Julie (S. Korea)
23. Li, Xuan (China)
24. Machado, Francisco (Portugal)
25. Machado, Márcia (Portugal)
26. Malik, Farah (Pakistan)
27. Melendez-Rhodes, Tatiana (USA, Peru)
28. Parmar, Parminder (USA, India)
29. Putnick, Diane (USA)
30. Rising, David (USA)
31. Senese, Vincenzo Paolo (Italy)
32. Surbanovska, Orhideja (Macedonia)
33. Sultana, Sabina (Bangladesh)
34. Uddin, Md. Kamal (Bangladesh)