Annual Report of the
Ronald and Nancy Rohner Center
for the Study of Interpersonal Acceptance and Rejection
May, 2015 through May, 2016

Department of Human Development and Family Studies
University of Connecticut
Annual Report
of the Ronald and Nancy Rohner Center
for the Study of Interpersonal Acceptance and Rejection

Ronald P. Rohner, Director
May 19, 2016

Note: Names with * denote Faculty Affiliates in the Rohner Center

Productivity

Publications

Books, Monographs, and Special Issues

E-books

Published and In Press Articles and Chapters


Manuscripts in Preparation or Submitted for Publication

Books and Monographs


Articles & Chapters


Research in Progress by International Colleagues Collaborating with the Rohner Center

International Use of Measures Created by Rohner

2. Basustaoglu, S. Using Turkish translations of Rohner’s measures in research at Middle Eastern Technical University, Ankara, Turkey.


4. Butts, Md. M. Inspired a group of undergrads at GC University, Lahore, Pakistan to begin research projects in the following areas. Working with F. Malik and Urdu Translation Committee on translation into Urdu of necessary IPAR Theory measures. Also providing guidance on use of PARScore6 in Pakistani research projects:
   a. Saba Khalid- explore difference between love marriages and arranged marriages using Rohner’s Adult PARQ, Short Form mother & father versions.
   b. Tasmia Afzaal- explore difference between love marriages and arranged marriages using Rohner’s IARQ and PAQ.
   c. Saba Fayyaz-Rohner’s PARQ, Child Abuse Potential Inventory x IPAR measures.
d. Sana Naeem—intimate partner acceptance and attachment in working women and housewives using Rohner’s In-Law Acceptance-Rejection Questionnaires.

e. Hira Zia—Parental acceptance and psychological adjustment in urban vs. rural adolescents in Pakistan.

f. Relative contributions of elder siblings versus parents’ acceptance and behavioral control to the psychological adjustment of younger siblings in Pakistan.

5. Choi, Y. Conducting surveys with Korean American families in Chicago to examine how acculturation influences parenting, families, and socialization among immigrant families.

6. Dow, G. Using Rohner & Khaleque’s Handbook for the Study of Parental Acceptance and Rejection in projects with students in Psychology Department, Denison University, Granville, OH.

7. Fente, H. K. L. Family versus education among the Mizo tribes of northeast India. Translated Rohner’s measures into Mizo language.

8. Filus, A. Validation of Rohner’s measures (in Polish) for the Fear-of-Intimacy Project.


10. International Rescue Committee, Centre for Evidence-Based Intervention. Using Arabic translations of Rohner’s measures in Lebanon to conduct a study of associations between war trauma, daily stressors, mental health, and parenting practices among Syrian refugee families (Amanda Sim, PI).

11. Kim, E-J. Lay health worker-led self-sustainable parent training for Korean communities. [Rohner is consultant on grant].

12. Koltcheva, N. New Bulgarian University. Administering Rohner’s IPARTHry-related measures translated into Bulgarian for early child development research projects in Bulgaria:
   1. National Standards for Early Childhood Development and Learning (children aged 0-3)
   2. National Screening Test for Children (children aged 3-3.6)
   3. Assessment of Childhood Development of Roma children in Bulgaria (children aged 4-5)

13. Kosten, T. Using Rohner’s measures for assessment in Department of Psychiatry, Baylor University, Waco, Texas.

14. Kourkoutas, I. E. Relations between teachers’ and parents’ warmth and behavioral control, and youths’ psychological adjustment, school conduct, and academic performance in Crete, Greece.

15. Kourkoutas, I. E. A study of children with social, emotional, behavioral, and learning problems contrasted to pupils with no diagnosed problems (Crete, Greece).


20. Lo, C. Relations among parental acceptance-rejection, intimate partner acceptance-rejection, and psychological adjustment in Chinese Canadians.


23. Parmar, P. Translation of Rohner’s IPARTHry measures into Punjabi.


27. Smyrnaki, M. The psychosocial profile of children with behavior problems and family-school parameters in comparison to children without such problems in Crete, Greece. Dissertation project.

28. Tomás, C. University of Hawai‘i Cancer Center. Tobacco and sexual health-related disparities in underserved populations globally; special attention is given to Filipino, Native Hawaiian, and lesbian, gay, bisexual, and transgender communities in the U.S. Using Rohner's measures.

29. Tuč, D. Translation of Rohner's PARQ into Bosnian language for use in a research project at University of Sarajevo, Bosnia Herzegovina.


**Invited presentations:** (Rohner & Faculty Affiliates)


7. **Rohner, R. P.** Invitation to present at a symposium on the role of interpersonal relations in education for the 25th Congress of the German Society for Education in March 2016, taking place in Kassel, Germany.

8. **Rohner, R. P.** Invitation to present a paper at the Indian Science Congress Association (ISCA) at Mysore University in January 3-7, 2016.


10. **Rohner, R. P.** Invitation to be a keynote speaker, June 06, 2016, Bogazici University, Istanbul-Turkey.

**Conference and Seminar Presentations (Rohner et al.)** (Including Rohner Center Faculty Affiliates Lecture Series)


**Khaleque, A.** (2016). Appointed to the Special Graduate Faculty in support of the University of Guelph Department of Family relations and Applied Nutrition (Ontario, Canada).

the Society for Cross Cultural Research Conference in Portland, Oregon, USA, February 17-20, 2016.


*Khaleque, A.*, Uddin, M. K., Roy, K., Akhtar, R., & Siddique, M. N. A. Effects of Perceived Paternal Acceptance on Cultural Orientations and Psychological Adjustment of Ethnic-Minority Adults in Bangladesh. A paper accepted for presentation at the 7th International Conference on New Shores, October, 2016, Toronto, Canada.


**D. Interviews (Media Exposure)**

*Newspapers and Magazines, Electronic Media (Rohner and Faculty Affiliates)*

Youth Villages, Tennessee

F. Honors and Awards

*A Brenick, A.*
- Social Sciences, Humanities, and Arts Research Experience (SHARE) Award, UConn Office of Undergraduate Research, Exclusion Bullying in Same- and Cross-Race Contexts: Evaluations of Victimization, Victimizer Goals, and Victim Responses in Relation to Ethnicity and Personal Bullying and Victimization Experience, (Student Apprentice: Samantha Lawrence). 2015

*Denes, A.*

Rohner, R. P.
- Invited to write an article on ‘Parental Worldview’ for the *Encyclopedia of Political Behavior*. (Fathali M. Moghaddam, Editor, *Peace and Conflict: Journal of Peace Psychology*)
- Invited to submit a proposal for a book on “Parental Rejection in Childhood Predicts Fear Of Intimacy (FOI) in Adulthood” to be reviewed for possible publication in APA’s Division 52 International Book Series.
- Invited to contribute a chapter In Aida Alvinius (Ed.). *Gender Differences*. April 20, 2016.

G. Linkages with Human Development and Family Studies, School of Social Work, Other UConn Schools, and Other Universities Worldwide

1. International Teacher Love Project (TARP) chaired by Machado, F. A. in Portugal.
2. Ongoing supervision of the International *Fear of Intimacy Project* (FOIProject). The Rohner Center is sponsoring a project involving 39 scholars in 18 countries.
3. International Loneliness Project initiated in four countries.

H. Consultations and Mentoring: Ph.D. Students and Post-Doctoral/Faculty from Other Universities Internationally, and Within the U.S. (Rohner)

Pre- and Post-Doctoral Fellows in the Rohner Center

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Country</th>
<th>Time period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behire Kuyumcu</td>
<td>Post Doctoral Fellow</td>
<td>Turkey</td>
<td>9-1-14 through 9-1-15</td>
</tr>
</tbody>
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I. Ongoing Research Activities and Applications That Support the Center’s Mission

<table>
<thead>
<tr>
<th>PI</th>
<th>Topic</th>
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<tbody>
<tr>
<td><strong>Abdul <em>Khaleque</em>, Ph.D.</strong></td>
<td>Meta-analyses of studies within the U.S. and internationally on issues of interpersonal acceptance-rejection.</td>
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<tr>
<td></td>
<td>Continuing research on intimate adult relationships in Bangladesh and the USA (with <strong>R. P. Rohner</strong>).</td>
</tr>
<tr>
<td><strong>Francisco Machado, Ph.D.</strong></td>
<td>Chairing an International Teacher Acceptance-Rejection Project.</td>
</tr>
<tr>
<td></td>
<td>Managing a Portuguese-language website on issues of interpersonal acceptance-rejection.</td>
</tr>
<tr>
<td><strong>Ronald P. Rohner, Ph. D.</strong></td>
<td>Collaborator, consultant, or mentor on most research projects cited in this Annual Report.</td>
</tr>
<tr>
<td></td>
<td>Integration of interpersonal acceptance-rejection theory, methods, and evidence with theory and practice in Marriage and Family Therapy, and Counseling Psychology (with S. *Rigazio-DiGilio &amp; graduate students in UConn’s MFT Program).</td>
</tr>
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J. Measures of the Rohner Center’s Visibility and Influence

**Fulbright Program.** Invited regularly to host Fulbright scholars.

**Media Exposure.** Continual requests for radio, newspaper, magazine, and television interviews.

**Website.** Coupled with the widespread use of email, the Center has found its website at [www.csiar.uconn.edu](http://www.csiar.uconn.edu) to be the single greatest promoter of interpersonal acceptance-rejection theory (IPARTheory) worldwide. We are contacted daily by agencies, researchers, clinicians, and other individuals to answer queries and provide resources, as noted throughout this Annual Report.

**Handbook.** There are now over 1,400 known users of **Rohner & *Khaleque’s Handbook for the Study of Parental Acceptance and Rejection.** Instruments by Rohner published therein are used especially often in basic and applied research, but also in clinical practice, court proceedings regarding custody and other issues, foster and adoption placement, and in parenting education programs (often in the context of pre-test and post-test evaluations). The **Handbook** is also one of the most frequently requested texts from the UConn Interlibrary Loan Department. The **Handbook** is now translated into Italian and is being translated into Turkish by scholars in those countries. Rohner’s **The Warmth Dimension** is translated into Greek, Korean, and Persian languages.

**Dissertations and Theses.** Over 245 doctoral dissertations and masters theses in the U.S. and internationally are known to have been completed using research instruments (especially the Parental Acceptance-Rejection Questionnaire, the Personality Assessment Questionnaire, the Physical Punishment Questionnaire, and more recently the Intimate Partner Acceptance-Rejection /Control Questionnaire) created by **Rohner.** Many other theses and dissertations are now in preparation internationally.

**Publications.** More than 700 books, chapters, and articles are known to have been published using research instruments created by **Rohner.** Many others are in preparation, and new ones are regularly...
discovered. The Rohner Center maintains an online bibliography of writings on interpersonal acceptance-rejection showing more than 4,400 entries.

**Translations.** The PARQ, PAQ, and other measures created by Rohner are known to have been translated into more than 50 languages and dialects. Newer instruments are now being translated for use in intracultural and cross-cultural studies. These include:

- Intimate Adult Relationship Questionnaire [IARQ]
- In-Law Acceptance-Rejection/Control Questionnaire [ILAR/CQ]
- In-Law Acceptance-Rejection Questionnaire (Short form) [ILARQ]
- Interpersonal Relationship Anxiety Questionnaire [IRAQ]
- Parental Power-Prestige Questionnaire [3PQ]
- Gender Inequality Scale [GIS]
- Early Childhood PARQ [ECPARQ]
- Grandparent Acceptance-Rejection Questionnaire [GARQ]

**K. New Measures Created**


**Data archive.** Numerous data sets (computer files), publications, etc. are gathered internationally and archived in the Rohner Center for scholarly research and applied practice. Data storage is also provided on the Google cloud at parscore6.appspot.com.

**L. Professional Service**

- Rohner requested to write a chapter for a book on parental alienation to include Rohner’s assessment measures (Roseline Davido, Editor)
- Rohner requested to be the Lead Guest Editor for a Special Issue of *Journal of Criminology*
- Rohner accepted request to be Guest Editor for a Special Issue of *Journal of Family Theory and Review*
- Editorial boards (Rohner)
  1. *Journal of Cross-Cultural Psychology*
  2. *Frontier Women University Journal of Social Sciences* (Pakistan)
- Editorial boards (*Khaleque*)
  1. *Journal of Behavioural Science* (Pakistan)
  2. *Pakistan Journal of Social and Clinical Psychology*
  4. *Jagannath University Journal of Psychology* (Bangladesh)
- Invited manuscript reviewer for journals (Rohner):
  1. *Basic Research Journal of Education Research and Review*
  2. *Child Abuse and Neglect*
  3. *Cross-Cultural Research*
  4. *Current Anthropology*
  5. *Current Psychology*
  6. *Developmental Psychology*
  7. *Development and Psychopathology*
  8. *Family Science*
  9. *Family Relations*
  10. *Fathering*
  11. *Handbook of Research Methods in Early Childhood Education*
  12. *Horizon Research Publishing USA*
15. International Journal of Psychology and Counseling
16. Journal of Adolescence
18. Journal of Child Psychology and Psychiatry
19. Journal of Cross-Cultural Psychology
20. Journal of Educational Administration and Policy Studies
22. Journal of Family Studies
23. Journal of Family Psychology
24. Journal of Family Theory and Review
25. Journal of Marriage and Family
26. Journal of Medicine and Medical Science Research Online
27. Journal of Psychosomatic Research
29. Journal of Relationships Research
30. Journal of School Violence
31. Journal of Social Sciences (FSU, Pakistan)
32. Journal of Sport and Health Science
33. Pakistani Journal of Social and Clinical Psychology
34. Parenting
35. Parenting: Science and Practice
36. Personal Relationships
37. Personality and Individual Differences
38. Psychological Assessment
39. Psychological Reports
40. Sage Open
41. Social Behavior and Personality: An International Journal
42. Social Development
43. Social Psychiatry and Psychiatric Epidemiology
44. Transcultural Psychiatry
45. International Journal of Behavioral Development (Khaleque)
46. International Psychology (Khaleque)
47. Transcultural Psychiatry (Khaleque)

M. Administration of the Rohner Center

(See also Item N. for a list of the Faculty Affiliates and Student Affiliates in the Rohner Center)

- Ronald P. Rohner, Director
- Abdul Khaleque, Senior Scientist
- Sandra Rigazio-DiGilio, Senior Member of Clinical Team
- Nancy D. Rohner, Executive Assistant
- Sumbleen Ali and Margaret Bennett, graduate research assistants
- Nora McNeil and Maria Rozman, undergraduate research assistants

N. Research Faculty Affiliates and Graduate Student Affiliates of the Rohner Center

<table>
<thead>
<tr>
<th>Faculty Affiliates</th>
<th>Graduate Student Affiliates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kari Adamsons (Research Faculty Affiliate, HDFS)</td>
<td>Sumbleen Ali (HDFS)</td>
</tr>
<tr>
<td>Alaina Brenick (Research Faculty Affiliate, HDFS)</td>
<td>Margaret Bennett (Communication)</td>
</tr>
<tr>
<td>Preston Britner (Research Faculty Affiliate, HDFS)</td>
<td>Jason Meier (HDFS)</td>
</tr>
<tr>
<td>Noel Card (Research Faculty Affiliate, Educational Psychology)</td>
<td>Alex Molaver (HDFS)</td>
</tr>
</tbody>
</table>
Annamaria Csizmadia (Research Faculty Affiliate, HDFS) Alex Reid (HDFS)
Amanda Denes (Research Faculty Affiliate, Communication)
Julian Ford (Research Faculty Affiliate, Dept. of Psychiatry)
Linda C. Halgunseth (Research Faculty Affiliate, HDFS)
Abdul Khaleque (Professor in Residence, HDFS)
Ppudah Ki (Research Faculty Affiliate, HDFS)
Sandra A. Rigazio-DiGilio (Senior Clinician, HDFS)
Mamta Saxena (Research Faculty Affiliate, HDFS)
Sean Seepersad (Research Faculty Affiliate, HDFS Hartford)
Rhiannon Smith (Research Faculty Affiliate, Department of Psychological Sciences)
Ryan Watson (Research Faculty Affiliate, HDFS)