Annual Report of the
Ronald and Nancy Rohner Center
for the Study of Interpersonal Acceptance and Rejection
May, 2014 through May, 2015

Department of Human Development and Family Studies
University of Connecticut
Annual Report
of the Ronald and Nancy Rohner Center
for the Study of Interpersonal Acceptance and Rejection

Ronald P. Rohner, Director
May 12, 2015

Note: Names with * denote Faculty Affiliate in the Rohner Center

Productivity

Publications

Books, Monographs, and Special Issues


E-books

Published and In Press Articles and Chapters


**Manuscripts in Preparation or Submitted for Publication**

**Books and Monographs**


**Articles & Chapters**


**Research in Progress by International Colleagues Collaborating with the Rohner Center**

**International Use of Measures Created by Rohner**

2. Basustaoglu, S. Using Turkish translations of Rohner’s measures in research at Middle Eastern Technical University, Ankara, Turkey.


4. Butts, Md. M. Inspired a group of undergrads at GC University, Lahore, Pakistan to begin research projects in the following areas. Working with F. Malik and Urdu Translation Committee on translation into Urdu of necessary IPARTheory measures. Also providing guidance on use of PARScore6 in Pakistani research projects:
   a. Saba Khalid- explore difference between love marriages and arranged marriages using Rohner’s Adult PARQ Short Form mother & father versions.
   b. Tasmiya Afzaal- explore difference between love marriages and arranged marriages using Rohner’s IARQ and PAQ.
   c. Saba Fayyaz-Rohner’s PARQ, Child Abuse Potential Inventory x IPAR measures.
   d. Sana Naem-intimate partner acceptance and attachment in working women and housewives using Rohner’s In-Law Acceptance-Rejection Questionnaires.
   e. Hira Zia- Parental acceptance and psychological adjustment in urban vs. rural adolescents in Pakistan.
   f. Relative contributions of elder siblings versus parents’ acceptance and behavioral control to the psychological adjustment of younger siblings in Pakistan.
5. Choi, Y. Conducting surveys with Korean American families in Chicago to examine how acculturation influences parenting, families, and socialization among immigrant families.

6. Dow, G. Using Rohner & Khaleque’s *Handbook for the Study of Parental Acceptance and Rejection* in projects with students in Psychology Department, Denison University, Granville, OH.

7. Fente, H. K. L. Family versus education among the Mizo tribes of northeast India. Translated Rohner’s measures into *Mizo* language.

8. Filus, A. Validation of Rohner’s measures (in Polish) for the Fear-of-Intimacy Project.


10. Kim, E-J. Lay health worker-led self-sustainable parent training for Korean communities. [Rohner is consultant on grant].

11. Koltcheva, N. New Bulgarian University. Administering I*PARTheory*-related measures translated into Bulgarian for early child development research projects in Bulgaria:
   1. National Standards for Early Childhood Development and Learning (children aged 0-3)
   2. National Screening Test for Children (children aged 3-3.6)
   3. Assessment of Childhood Development of Roma children in Bulgaria (children aged 4-5)

12. Kosten, T. Using Rohner’s measures for assessment in Department of Psychiatry, Baylor University, Waco, Texas.

13. Kourkoutas, I. E. Relations between teachers’ and parents’ warmth and behavioral control, and youths’ psychological adjustment, school conduct, and academic performance in Crete, Greece.


17. Li, X. Translation to Mandarin Chinese and validation of Rohner’s Parental Power-Prestige Questionnaire for use in Nanjing, China.

18. Lloyd, J. Reliability and validity of Rohner’s Parental Power-Prestige Questionnaire in the UK.


22. Parmar, P. Translation of Rohner’s IPAR measures into Punjabi.


27. Tomás, C. University of Hawai‘i Cancer Center. Tobacco and sexual health-related disparities in underserved populations globally; special attention is given to Filipino, Native Hawaiian, and lesbian, gay, bisexual, and transgender communities in the U.S. Using Rohner’s measures.

28. Tuca, D. Translation of Rohner’s PARQ into Bosnian language for use in a research project at University of Sarajevo, Bosnia Herzegovina.


Invited presentations: (Rohner & Faculty Affiliates)

1. Rohner, R. P. Invitation to present at a symposium on the role of interpersonal relations in education for the 25th Congress of the German Society for Education in March 2016, taking place in Kassel, Germany.

2. Rohner, R. P. Invitation to present a paper on the work of the International Society for Interpersonal Acceptance and Rejection at the 26th Greater New York Conference on Behavioral Research, November 9, 2014. (Symposium organized by Faculty Affiliate *Annamaria Csizmadia; Discussant: *Amanda Denes; presenter: *Rhiannon Smith.)

3. Rohner, R. P. Invitation to be part of a panel on MSNBC’s “Melissa Harris-Perry” show on Sunday, September 21st, 2014.


5. Rohner, R. P. Invitation to give a presentation in Istanbul, Turkey, 20 June, 2014 sponsored by Bogazici University.

Conference and Seminar Presentations (Rohner et al.) (including Rohner Center Faculty Affiliates Lecture Series)


*Smith, R. L. (2015, March). Empathetic distress and empathetic joy in adolescent friendships. In R. Smith (Chair), Close relationships with parents and friends as contexts for the development of


D. Interviews (Media Exposure)

Newspapers and Magazines, Electronic Media (Rohner and Faculty Affiliates)

1. Rohner, Men’s Health 10-03-14—Men, divorce, and custody trials (Mike Darling, Senior Editor).
3. Rohner, The Globe and Mail 6-16-14-- In praise of the fun dad: Why the best fathers aren’t afraid to expose their kids to a little fear.
6. Rohner, Pukiyari.com requested interview for a book on conditional vs. unconditional love (11-18-14)
7. Rohner, Atlantic Monthly 1-16-15—How Parents Express Love in Different Parts of the World


a. International Rescue Committee (www.rescue.org)

Interventions and evaluations of parenting skills

1. Liberia—caregivers (primarily mothers) with children age 4-6.
2. Thailand—translated Rohner’s PARQ (short form) into Burmese to use with refugees. Using cell phones to have volunteers ask questions, since refugees are mostly illiterate. Electronic scoring and data storage through Google Cloud using parscore6.appspot.com.

b. Francois-Xavier Bagnoud Center for Health and Human Rights, Harvard School of Public Health (www.harvardfxbcenter.org) (This is a long-term collaboration with the government of Sierra Leone [one of the poorest countries on earth], the International Rescue Committee, and local service agencies.)

3. Sierra Leone—translated Rohner’s PARQ into Krio language for use in a fourth wave of a longitudinal study on the intergenerational transmission of trauma. As many of the original participants have become parents, the researchers have been looking for measures to address this new dimension, relating especially to how emotion regulation due to past trauma exposure may affect parenting. The PARQ is an ideal tool, allowing multiple ways to triangulate the effects of this trauma using both the parent and child reports. The ability to use a shorter version, or to combine the PARQ with the control scale, makes this measure extremely useful.
c. The Educational and Psychological Counseling Institute of the Czech Republic (www.msmt.cz.ippp)

4. **Czech Republic**—Translation of Rohner’s Parental Acceptance-Rejection/Control Questionnaire (PARQ/Control) and Personality Assessment Questionnaire (PAQ) into Czech for **adaptation and standardization** for use in a European Social Fund project entitled **Diagnostic assessment for children and pupils with specific educational needs**. These translations are mandated for use by all mental health workers in the Czech Republic.

d. **Perris Valley Recovery Program** (http://alcoholism.about.com/od/tx_ca/qt/pvrp.htm) (City of Perris, California)

5. Using Rohner’s Parent PARQ Short Form for training and evaluation. Suzanne Midori Hanna, MFT Consultation, Training & Research to promote Integrative Behavioral Health and Evidence-based Practice.

e. **Roots of Empathy** (www.rootsofempathy.org) (in cooperation with University of Montreal Department of Psychology)

6. **Quebec, Canada**—Translated measures into French. Using Rohner’s PARQ/control and Teacher Acceptance-Rejection Questionnaire in a study in Montreal. The fall 2013 study assesses the Roots of Empathy program in a school setting. PI- Isabelle Daigneault.

f. **Centre for Social Policy** (www.dartington.org.uk)

7. **Dartington, UK**—The Social Research Unit, a charity dedicated to improving the health and development of children, primarily in Europe and North America, relying on clear evidence of the impact of their work on child outcomes. Using Rohner’s PARQ as a screening instrument. PI-Vasti Berry, Tim Hobbs.

g. **United States Uniformed Services University**

8. **Bethesda, MD**—Henry Jackson Foundation, Center for the Study of Traumatic Stress, Department of Psychiatry. Research project will incorporate use of Rohner’s PARQ for assessment purposes.

h. **Other Researchers, Agencies, and Settings**

9. Community Health Systems, School of Nursing, University of California, San Francisco. PI: Sharon Solorio.


12. Machado, F. & Machado, M. Study about parental acceptance-rejection and students’ adaptation to university life. (The Machados are mentoring a number of students in uses of IPARTheory and Rohner’s measures in Porto, Portugal and in other Portuguese-speaking countries.)


14. Olins, N. Ph. D. Works for a consultant corporation under contract with the Center for Substance Abuse Treatment (D.C.) NIH. Using Rohner’s PARQ as a screening tool as part of their assessment procedure program (Treatment Improvement Protocol #36).

15. Parental Stress Services, Inc. Oakland, Calif. Using Rohner’s PARQ in Parenting Education Programs, as pre- and post-test.

16. Research program: University of Texas Medical Center, Department of Neurology, Children's Hospital, using Rohner’s measures for assessment. Galveston, TX. PI: Karen Smith.


21. Schiff, M. (Social Work, Hebrew University, Jerusalem). Israel Center for the Treatment of Psychotrauma and Hebrew University are conducting a large-scale representative study of Israeli mothers and their young children (age 2-6) on the impact of political violence on young children and their mothers. They use Rohner’s Parental Acceptance-Rejection Questionnaire: Mother version as a potential major moderator.

22. Sharabany, R. (Department of Psychology, University of Haifa, Israel) Lesbian women’s sensitivity to rejection both on general grounds and specific to their choice. Using Rohner’s Adult PARQ to query about relationships with parents.


24. Suchman, N. E. Veterans Administration, CT Healthcare Center (connected to Yale University) using Rohner’s measures with substance abusers.

25. Tomás, C. University of Hawaii. Using Rohner’s measures in a Fogarty Award research grant for a research project with transgender women in Thailand. Rohner serving as Primary Mentor.


F. Honors and Awards

**Rohner, R. P.** Nominated to become Editor of Division 52, APA Journal *International Perspectives on Psychology* (December 11, 2014).


Invited to contribute to a Special Issue on “Epidemiology of Neurodevelopment Disorders by *BioMed Research International* (January 26, 2015).


G. Linkages with Human Development and Family Studies, School of Social Work, Other UConn Schools, and Other Universities Worldwide

1. International Teacher Love Project (TARP) chaired by Machado, F. A. in Portugal.

2. Initiation (November, 2014) of the International *Fear of Intimacy Project* (FOIPProject). The Rohner Center is sponsoring a project involving 39 scholars in 18 countries.

H. Consultations and Mentoring: Ph.D. Students and Post-Doctoral/Faculty from Other Universities Internationally, and Within the U.S. (Rohner)

**Pre- and Post-Doctoral Fellows in the Rohner Center**
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Country</th>
<th>Time period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behire Kuyumcu</td>
<td>Post Doctoral Fellow</td>
<td>Turkey</td>
<td>9-1-14 through 9-1-15</td>
</tr>
<tr>
<td>Julie Lee</td>
<td>Post Doctoral Fellow</td>
<td>S. Korea</td>
<td>1-1-16 through 12-31-16</td>
</tr>
<tr>
<td>Nilgun Ongider</td>
<td>Post Doctoral Fellow</td>
<td>Turkey</td>
<td>9-1-14 through 9-1-15</td>
</tr>
<tr>
<td>Charlene Tomas</td>
<td>Fogarty Scholar</td>
<td>USA</td>
<td>8-11-14 through 8-13-14</td>
</tr>
<tr>
<td>Md. Kamal Uddin</td>
<td>Fulbright Scholar</td>
<td>Bangladesh</td>
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**Ongoing Research Activities and Applications That Support the Center’s Mission**

**PI**

Abdul Khaleque, Ph.D.

*Meta-analyses of studies within the U.S. and internationally on issues of interpersonal acceptance-rejection.*

Continuing research on intimate adult relationships in Bangladesh and the USA (with R. P. Rohner).

**Francisco Machado, Ph.D.**

*Chairing an International Teacher Acceptance-Rejection Project.*

Managing a Portuguese-language website on issues of interpersonal acceptance-rejection.

**Ronald P. Rohner, Ph. D.**

*Collaborator, consultant, or mentor on most research projects cited in this Annual Report.*

Integration of interpersonal acceptance-rejection theory, methods, and evidence with theory and practice in Marriage and Family Therapy, and Counseling Psychology (with S. Rigazio-DiGilio & graduate students in UConn’s MFT Program).

**J. Collaboration With and/or Mentoring Department of Human Development and Family Studies Faculty, and other Faculty, Graduate Students, and Undergraduates**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Graduate Students</th>
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</thead>
<tbody>
<tr>
<td>Preston Britner (Research Faculty Affiliate)</td>
<td>Ppudah Ki</td>
</tr>
<tr>
<td>Noel Card (Research Faculty Affiliate)</td>
<td>Selenga Gürmen</td>
</tr>
<tr>
<td>Annamarie Csizmadia (Research Faculty Affiliate)</td>
<td>Alex Molaver</td>
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<tr>
<td>Amanda Denes (Research Faculty Affiliate)</td>
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<td>Julian Ford (Research Faculty Affiliate)</td>
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<tr>
<td>Linda C. Halgunseth (Research Faculty Affiliate)</td>
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<tr>
<td>Abdul Khaleque (Professor in Residence)</td>
<td></td>
</tr>
<tr>
<td>Sandra A. Rigazio-DiGilio (Senior Clinician)</td>
<td></td>
</tr>
<tr>
<td>Rhiannon Smith (Research Faculty Affiliate)</td>
<td></td>
</tr>
</tbody>
</table>

**K. Measures of the Rohner Center’s Visibility and Influence**

**Fulbright Program.** Invited regularly to host Fulbright scholars.

**Media Exposure.** Continual requests for radio, newspaper, magazine, and television interviews.

**Website.** Coupled with the widespread use of email, the Center has found its website at www.csiar.uconn.edu to be the single greatest promoter of interpersonal acceptance-rejection theory (IPARTheory) worldwide. We are contacted daily by agencies, researchers, clinicians, and other individuals to answer queries and provide resources, as noted throughout this Annual Report.

**Handbook.** There are now over 1,400 known users of Rohner & Khaleque’s *Handbook for the Study of Parental Acceptance and Rejection*. Instruments by Rohner published therein are used especially often
in basic and applied research, but also in clinical practice, court proceedings regarding custody and other issues, foster and adoption placement, and in parenting education programs (often in the context of pre-test and post-test evaluations). The *Handbook* is also one of the most frequently requested texts from the UConn Interlibrary Loan Department. The *Handbook* is now translated into Italian and is being translated into Turkish by scholars in those countries. Rohner’s *The Warmth Dimension* is being translated into Greek and Persian languages.

**Dissertations and Theses.** Over 235 doctoral dissertations and masters theses in the U.S. and internationally are known to have been completed using research instruments (especially the Parental Acceptance-Rejection Questionnaire, the Personality Assessment Questionnaire, the Physical Punishment Questionnaire, and more recently the Intimate Partner Acceptance-Rejection /Control Questionnaire) created by Rohner. Many other theses and dissertations are now in preparation internationally.

**Publications.** More than 700 books, chapters, and articles are known to have been published using research instruments created by Rohner. Many others are in preparation, and new ones are regularly discovered. The Rohner Center maintains an online bibliography of writings on interpersonal acceptance-rejection showing more than 4,000 entries.

**Translations.** The PARQ, PAQ, and other measures created by Rohner are known to have been translated into more than 50 languages and dialects. Newer instruments are now being translated for use in intracultural and cross-cultural studies. These include:

- Intimate Adult Relationship Questionnaire [IARQ]
- In-Law Acceptance-Rejection/Control Questionnaire [ILAR/CQ]
- In-Law Acceptance-Rejection Questionnaire (Short form) [ILARQ]
- Interpersonal Relationship Anxiety Questionnaire [IRAQ]
- Parental Power-Prestige Questionnaire [3PQ]
- Gender Inequality Scale [GIS]
- Early Childhood PARQ [ECPARQ]
- Grandparent Acceptance-Rejection Questionnaire [GARQ]

**Data archive.** Numerous data sets (computer files), publications, etc. are gathered internationally and archived in the Rohner Center for scholarly research and applied practice. Data storage is also provided on the Google cloud at parscore6.appspot.com.

**L. Professional Service**

- Rohner requested to write a chapter for a book on parental alienation to include Rohner’s assessment measures (Roseline Davido, Editor)
- Rohner requested to provide external assessment for tenure and promotion for Dr. Z. Chen, University of Hong Kong
- Rohner requested to be the Lead Guest Editor for a Special Issue in *Journal of Criminology*
- Editorial boards *(Rohner)*
  1. *Journal of Cross-Cultural Psychology*
  2. *Frontier Women University Journal of Social Sciences* (Pakistan)
- Editorial boards *(Khaleque)*
  1. *Journal of Behavioural Science*
  2. *Pakistan Journal of Social and Clinical Psychology*
  3. *Frontier Women Journal of Social Sciences*
  4. *Jagannath University Journal of Psychology*
- Invited manuscript reviewer for journals *(Rohner)*:
  1. *Basic Research Journal of Education Research and Review*
  2. *Child Abuse and Neglect*
3. Cross-Cultural Research
4. Current Anthropology
5. Current Psychology
6. Development and Psychopathology
7. Family Science
8. Family Relations
9. Fathering
11. Horizon Research Publishing USA
13. International Journal of Psychology
15. Journal of Adolescence
16. Journal of Child and Family Studies
17. Journal of Child Psychology and Psychiatry
18. Journal of Cross-Cultural Psychology
20. Journal of Family Issues
21. Journal of Family Psychology
22. Journal of Family Theory and Review
23. Journal of Marriage and Family
24. Journal of Medicine and Medical Science Research Online
25. Journal of Psychosomatic Research
27. Journal of Relationships Research
28. Journal of Social Sciences (FSU, Pakistan)
29. Pakistani Journal of Social and Clinical Psychology
30. Parenting
31. Parenting: Science and Practice
32. Personal Relationships
33. Personality and Individual Differences
34. Psychological Assessment
35. Psychological Reports
36. Sage Open
37. Social Behavior and Personality: An International Journal
38. Social Development
39. Social Psychiatry and Psychiatric Epidemiology
40. Transcultural Psychiatry
41. International Journal of Behavioral Development (Khaleque)
42. International Psychology (Khaleque)
43. Transcultural Psychiatry (Khaleque)

M. Faculty and Staff Members of the Rohner Center
(See also Item J. for a list of the Faculty Affiliates in the Rohner Center)

- Ronald P. Rohner, Director
- Abdul Khaleque, Senior Scientist
- Sandra Rigazio-DiGilio, Senior Member of Clinical Team
- Nancy D. Rohner, Executive Assistant
- Nora McNeil, Anya Rozman, and Maria Rozman, undergraduate research assistants